The Jewish Studies Program is pleased to announce the availability of course development funds for creating new courses or significantly revamping existing courses that have Jewish Studies content. Preference will be given to courses that can count toward the Jewish Studies certificate. Grants up to $10,000 are available and can be used for library research, library acquisitions, travel, student assistance and other expenses related to the development of new courses or major revamping of existing courses. In addition, the funds may be used for guest speakers or other cocurricular endeavors during the first offering of the new or revised course. Under limited circumstances, funds may be available to departments to replace teaching of the faculty member the first time the course is offered. (Those wishing to apply for funds for this purpose must be in discussion with the director of Jewish Studies and the appropriate Dean in their school well in advance of any application.)

All TTS and NTS faculty, including part-time faculty on multiyear contracts, are eligible to apply with written approval of their department chair. The expectation (to be certified by the department chair) is that the new or revised course will be listed in the home department (as well as cross-listed with Jewish Studies) and that the course will be offered in a regular rotation (at least once every three years). Faculty outside the Dietrich School, with the support of their dean, are eligible to apply for a course that would be regularly cross-listed between their school and the Dietrich School.

Applications are due by March 20, 2023 with the expectation that grant recipients will have a complete syllabus and detailed course proposal to submit to the faculty member’s department for approval in the Fall 2023 semester.

Grants are available to support work related to:
1. Creating a new course with substantial (more than 25%) coverage of topics that fit into Jewish Studies.
2. Significantly enhancing an existing course to introduce or expand Jewish Studies-related content.
3. Adding a component of pre-professional advising, preparation, or internship experience to an existing course with significant Jewish Studies content.

Further information and feedback on how these dimensions might be introduced or what kinds of new courses might be eligible is available from JS director Dr. Rachel Kranson. Faculty are encouraged to consult with Professor Kranson prior to submitting the application.

TO APPLY Applications must include in ONE PDF:

1. A brief project statement (no more than 5 pages for larger grants, no more than 3 pages for grants requesting less than $2,000) describing the course you propose to develop or enhance and the steps necessary to achieve your goal. Your statement should explicitly describe how the course will relate to Jewish Studies. Applications must also include information about when the proposed course would first be offered to Pitt students and the project schedule on which the course would become a regular offering.
2. An itemized project budget outlining proposed expenses and a list of other sources of support to which you have applied.
3. A current C.V.
4. A schedule indicating the time for course development, travel, new course proposals, and general education requirement proposals, and the first semester in which the course would be offered.
5. A letter of support from the chair of the faculty member’s home department (or dean if applicable) explaining how this course will fit (or already does fit) into major/minor/certificate programs and confirming the department’s (or school’s commitment to offer the course regularly.

Please note: we are especially interested in courses that will fulfill both the Jewish Studies certificate requirements AND will also fulfill major/minor/certificate requirements of the sponsoring department or program.

SEND APPLICATION

Send all materials in ONE PDF to Rachel Kranson, Director of Jewish Studies, at jsp@pitt.edu.

REPORTING AND FOLLOW-UP Grant recipients are required to submit a report on progress on the course to the Director of the JSP, OR a response to a Qualtrics survey at the following intervals: 1. Following submission of the course proposal. 2. Following the first time the course is offered (including OMETs). These reports may be shared with donors or potential donors as well as with department chairs and the dean’s office. The reports may also be featured on the JS website and newsletter.