

## JEWISH STUDIES COURSE DEVELOPMENT GRANTS

The Jewish Studies program is pleased to announce the availability of course development funds for creating new courses or significantly revamping existing courses that may be taught as Jewish Studies courses.

We anticipate funds being available for this program for the next 2-4 years, but the only confirmed funds are for AY 2019 proposals for new or revamped courses to be offered in AY 2020 or AY 2021.

Grants **up to \$15,000** are available and can be used for library research, travel, student assistance and any other expenses related to the development of new courses or major revamping of existing courses. In addition, the funds may be used for guest speakers or other co-curricular endeavors during the first offering of the new or revised course. Under limited circumstances, funds may be available to departments to replace teaching of the faculty member the first time the course is offered. (Those wishing to apply for funds for this purpose must be in discussion with the director of Jewish Studies and the appropriate Dean in their school well in advance of any application.)

All TTS and NTS faculty, including part-time faculty on multiyear contracts are eligible to apply, with written approval of their department chair. The expectation (to be certified by the department chair) is that the new or revised course will be listed in the home department (as well as cross-listed with Jewish Studies) and that the course will be offered in a regular rotation (at least once every three years). Faculty outside the Dietrich School, with the support of their dean, are eligible to apply for a course that would be regularly cross-listed between their school and the Dietrich School.

**Applications are due by March 1, 2019 at 5 p.m. EST** with the expectation that grant recipients will have a complete syllabus and detailed course proposal to submit to the faculty member's department for approval by the start of the Fall semester 2019.

Grants are available to support work related to:

1. Creating a new course with substantial (more than 25%) coverage of topics that fit into Jewish Studies.
2. Significantly enhancing an existing course to introduce or expand Jewish studies-related content.
3. Adding a component of pre-professional advising, preparation, or internship experience to an existing course with significant Jewish studies content.

Further information and feedback on how these dimensions might be introduced or what kinds of new courses might be eligible is available from Irina Livezeanu. Faculty are encouraged to consult with Professor Livezeanu prior to submitting the application.

### **Applications should include:**

- 1) A brief project statement (no more than 5 pages) describing the course you propose to develop or enhance and the steps necessary to achieve your goal. Your statement should explicitly describe how the course will relate to Jewish Studies. Applicants must also include information

about when the proposed course would first be offered to Pitt students and the projected schedule on which the course would become a regular offering.

2. An itemized project budget outlining proposed expenses and a list of other sources of support to which you have applied.

3. A current C.V.

4. A schedule indicating the timeline for course development, travel, new course proposals, and general education requirement proposals, and the first semester in which the course would be offered.

5. A letter of support from the chair of the faculty member's home department (or dean if applicable) explaining how this course will fit (or already does fit) into major/minor/certificate programs and confirming the department's (or school's) commitment to offer the course regularly. Please note: we are especially interested in courses that will fulfill both the JS certificate requirements AND will also fulfill major/minor/certificate requirements of the sponsoring department or program.

**Reporting and Follow-up:** Grant recipients will be required to submit a report on progress to the Director of the JSP at the following interval:

- 1) following submission of the course proposal
- 2) following the first time the course is offered (including OMETs)

These reports may be shared with donors or potential donors as well as with department chairs and the dean's office. The reports may also be uploaded to the JS website.